

Poetry 2

Topic: Literal vs. figurative language Date: _____

Essential Question:

How can figurative language be helpful when creating a poem?

Questions:

Notes:

literal language - expresses ideas in a clear and specific way; words do not deviate from their accepted meanings

figurative language - uses figures of speech to go beyond the literal meaning of words; meanings of words can be hidden

Figures of speech:

personification - giving human qualities to something nonhuman
ex: The run down house appeared depressed.

hyperbole - using exaggeration for effect
ex: I've told you that a million times!

allusion - makes a reference to a place, person, or something that happened
ex: She was acting like a Scrooge before Christmas.

Summary:

Essential Question:

Questions:

Notes:

Nature's first green is gold,
Her hardest hue to hold.
Her early leaf's a flower;
But only so an hour.

* Then leaf subsides to leaf.
So Eden sank to grief,
So dawn goes down to day,
Nothing gold can stay

Robert Frost
'Nothing Gold Can Stay'

How do we find the meaning in poetry?

1 - go line by line - paraphrase the meaning

ex: 'Nothing gold can stay' =

nothing precious can last forever

2 - Think about word choice - what do we think/feel when we see certain words?

ex: 'green' = new, spring, \$, leaves, trees, eyes

3 - Look up words we don't know

ex: 'subsides' = to lessen

4 - Think about how lines connect to each other

* leaves continue to fall and the garden seems to die.

Summary:

How do we find the meaning in Poetry?

What we've learned:

- go line by line, paraphrase meaning
example: "Nothing gold can stay" = Nothing precious lasts forever.
- think about word choice - what do we think/feel when we see certain words?
example: "green" - new, spring, money, leaves, trees, eyes
- look up words we don't know!
example: "subsides" - to lessen
- think about how lines connect to each other
example: 5 then leaf subsides to leaf.
6 So Eden sank to grief
* One leaf falls and the other -
so the gardens seem to die.

TELL us:

- What was hard to understand in the poem?
- How did you figure the misunderstanding out?

ON YOUR POSTER:

- 3-5 sentences telling us what your poem is about.
- 2 pictures that represent the meaning.

